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Activity	Form	Design	Collect	Analyze
Light is Energy				
Light is Reflected				
Broken Pencil	X	X	•	X
Transparent, Translucent, Opaque?	X		•	
<b>Sound is Energy-Tuning Fork Splash</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Sounds Change	X	X	•	X
Cheap Chimes	X	X	•	X
Sound can be Loud or Soft	X	X	•	X
Sounds Through S, L, G	X	X	•	X
<b>Heat is Energy-Materials Absorb Heat</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Conduction	X	X	•	X
Convection	X	X	•	X
Radiation	X	X	•	X
<b>Static Jumpers</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Pie Pan Charge	X	X	•	X
Static Shuttle	X	X	•	X
Light a Bulb	X	X	•	X
Electrical Circuits	X	X	•	X
Circuit Children	X	X	•	X
<b>Electromagnets</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Does It Stick?				
Magnet Model				
<b>How Strong is Your Magnet?</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>Test Your Magnets</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Earth is a Compass	X	X	•	X

KEY:

X= activity fits this part of inquiry

• = activity can be used for recording results but not for graphing results

**X** = activity is well suited to an inquiry task